



„Wychowanie w Rodzinie” t. XXX (1/2023)

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The analysis of the journal “Family Upbringing” (2011–2022)

Analiza czasopisma „Wychowanie w Rodzinie” (2011–2022)

Abstract

Introduction. “Wychowanie w Rodzinie [Family Upbringing]” is one of the key national magazines in a subgenre of pedagogy, thus the authors aim to analyze it.

Aim. The purpose of the article is a multifaceted analysis of the “Family Upbringing” journal.

Materials and methods. The authors employed the methodology of analysis and critique of the subject literature.

Results. The researchers focused mostly on the contents of the magazine, making the object of interest the articles published in all of the issues of the magazine, starting with

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issue number one from 2011, up until the most recent one. Thanks to this, the most important matters outlined in the papers were discussed, and the most numerically rich rubrics as well. The article also discussed the history of “Family Upbringing”, using multiple tables with data regarding editors, editions and publishers of the magazine, amongst other issues.

Keywords: “Family Upbringing”, pedagogical journals, press studies, content analysis, method of analysis and criticism of literature.

Abstrakt

Wprowadzenie. „Wychowanie w Rodzinie” jest jednym z kluczowych czasopism ogólnopolskich z subdyscypliny pedagogiki, stąd decyzja autorów o przeprowadzeniu jego analizy.

Cel. Celem artykułu jest wielopłaszczyznowa analiza czasopisma „Wychowanie w Rodzinie”.

Materiały i metody. Autorzy zastosowali metodę analizy i krytyki piśmiennictwa.

Wyniki. Badacze skupili się przede wszystkim na zawartości czasopisma, przedmiotem zainteresowania czyniąc artykuły zamieszczone we wszystkich numerach pisma, począwszy od numeru pierwszego z 2011 aż do numeru ostatniego z 2022 roku. Zostały przybliżone najważniejsze kwestie poruszane na łamach periodyku, a także jego najbogatsze ilościowo rubryki. W artykule omówiono także historię „Wychowania w Rodzinie”, zestawiając w tabelach dane dotyczące między innymi redaktorów czasopisma, nakładów czy instytucji publikujących kwartalnik.

Słowa kluczowe: „Wychowanie w Rodzinie”, czasopisma pedagogiczne, prasoznawstwo, analiza zawartości, metoda analizy i krytyki piśmiennictwa.

Introduction

This article aims to provide a multi-dimensional analysis of “Wychowanie w Rodzinie [Family Upbringing]” – one of the national periodicals dedicated to family pedagogy, which is a sub-discipline of pedagogy. The idea of creating a periodical was born in the Department of History of Education at the Institute of Pedagogy at the University of Wrocław in 2010. The initiators were Prof. zw. dr hab. Stefania Walasek and dr Ewa Jurczyk-Romanowska. The first issue of the journal was published in 2011.

It was intended by the founders that the journal would integrate scholars representing different disciplines, with the theme remaining constant – upbringing in the family – appearing in the title.

The journal's subject matter oscillates around issues concerning the family both from contemporary and historical perspectives. Apart from family pedagogy, the journal publishes texts by Polish and foreign authors from the fields of archaeology, philology, philosophy, physical culture, health sciences, law, psychology, and sociology. The published articles are both theoretical and empirical studies.

The editors of the journal have a variety of objectives, among which the following are worth mentioning:

[...]

- exchange of historical and contemporary thought on the family between Polish and foreign centres,
- the creation of a ground for the reception of historical thought and past practice for contemporary theoretical and practical solutions relating to the family (showing support for it, providing assistance, caring for it), [...]
- promoting the achievements of Polish theoretical and practical thought in the field of upbringing in the family among Polish theoreticians and practitioners, as well as in the international arena (Walasek, Jurczyk-Romanowska, & Musiał, 2022, III, pp. 9–10).

The journal is subscribed to the concept of open access, so-called Open Access, which allows recipients to use the periodical free of charge.

Journal identifiers

In the first year of the periodical's existence, four volumes were published. The journal was assigned ISSN 2082-9019 (for the paper version) and e-ISSN 2300-5866 (for the electronic version, which has been published since 2016). In addition, each volume of "Wychowanie w Rodzinie [Family Upbringing]" has an ISBN. In 2011 and 2022 the journal was published as a quarterly, in 2012–2017 and 2019–2021 as a biannual. In 2018, three volumes of the journal were published. As a result of the great interest of authors in the journal, the editors decided to return to publishing the journal as a quarterly.

The primary version of the journal is the printed version, but the editors are aiming to make the digital version the primary version from 2023. Already, all volumes of the periodical can be found digitised at

<https://www.repozytorium.uni.wroc.pl/dlibra/publication/142836#structure>.

So far, 29 issues have been published. A detailed list of identifiers can be found in Table 1.

Circulation and licence of the journal

Between 2011 and 2013, the circulation of the journal was 400 copies. In later years, it decreased: between 2014 and 2018, it was 200 copies, and from 2019 until the end of 2022, it was 100. This confirms the editors' desire to transform the periodical into an exclusively electronic journal.

As mentioned earlier, "Wychowanie w Rodzinie" is an Open Access journal, published under a CC-BY-SA licence. Initially, this was a 3.0 licence (issues: XII/2015 – XX/2019), and later 4.0 (XXI/2019 – XXIX/2022). The licence means that "users are entitled to read, download, copy, distribute, print, or link full-text versions of articles without prior permission from the publisher or author" (<http://wychowaniewrodzinie.uni.wroc.pl/pl/czasopismo-wychowanie-w-rodzinie>). The CC-BY-SA 4.0 licence requires the author's name and the place of first publication to be given each time. These data are presented in Tables 2 and 3.

Publishers, places of publication of the journal, and sources of funding

The first publisher of "Wychowanie w Rodzinie [Family Upbringing]" was the Karkonoska Państwowa Wyższa Szkoła in Jelenia Góra [The Karkonosze State Higher School in Jelenia Góra]. Later the publishing houses were joined by: Oficyna Wydawnicza ATUT – Wrocławskie Wydawnictwo Oświatowe [Publishing House ATUT – Educational Publishing House in Wrocław], the University of Wrocław, and EDUsfera Academic Press. These institutions (except for Oficyna ATUT [ATUT Publishing House]) also covered the printing costs of the periodical.

Since January 2016, the periodical has been affiliated with the Department of History of Education of the Institute of Pedagogy at the University of Wrocław.

The journal was published in two cities: Jelenia Góra (Vol. I–IV/2011, VI/2012, and Vol. VII/2013–X/2014) and Wrocław (Vol. V/2012 and Vol. VII/2013 – T.XXIX/2022). Detailed information is provided in Tables 4, 5, 6, and 7.

Journal editors

Since the journal's inception, the position of editor-in-chief has been held by Stefania Walasek with Ewa Jurczyk-Romanowska as her deputy. Only the editorial secretaries have changed over the years. In 2011–2012 these were Ewa Jurczyk-Romanowska and Stanisław Gola. In 2013, Stanisław Gola performed this function alone. In 2014, the secretaries were Ewa Jurczyk-Romanowska, Kamila Gandecka, and Dominik Figiel.

Ewa Jurczyk-Romanowska remained the only editorial secretary from 2015 to 2016, with Aleksandra Marcinkiewicz-Wilk holding the position from 2017 to 2019, and Ewa Musiał from 2019 to the present.

More diversity can be noted in the case of the editors of the individual volumes. Their editors were (listed in alphabetical order): Leszek Albański, Joanna Darda-Gramatyka, Krystyna Ferenz, Kamila Gandecka, Anna Haratyk, Barbara Jędrychowska, Ewa Jurczyk-Romanowska, Ewa Kowalska, Ewa Musiał, Mirosław Piwowarczyk, Edyta Sadowska, Alicja Szerląg, Stefania Walasek, and Barbara Winczura. Detailed data are presented in Tables 8 and 9.

Ministerial scores and database presence

The increasing number of points awarded by the Ministry of Science and Higher Education is evidence of the journal's reputation. In the first two years, the journal was not awarded any points. Over the following years, their number steadily increased, starting with 6 points, then 10, 40, and finally 70. In 2013, the journal was included in the B list of journals of the Ministry of Science and Higher Education.

"Wychowanie w Rodzinie [Family Upbringing]" is indexed in many databases, including those internationally, thanks to which the articles published in the journal are increasingly cited by representatives of the scientific world. The journal is present in the following databases: BazHum, Library of Science, CEJSH, Central and Eastern European Online Library, CEON, EBSCO, ERIH Plus, Google Scholar, Index Copernicus, PBN/POL-Index, POLONA, Repository of the Digital Library of the University of Wrocław, and WorldCat. Detailed data is presented in Tables 10 and 11.

Titles of periodicals

Most volumes of the journal had titles in both Polish and English. This applies to all volumes except those published between 2017 and 2021, as well as volumes XXVII–XXIX from 2022. The titles of the individual volumes are shown in Table 12.

Analysis of the content of the journal "Wychowanie w Rodzinie [Family Upbringing]"

The articles published in the periodical until volume XX of 2019 were organised under headings (Table 13). Following the title of the journal, the authors of the articles

devoted most space to issues related to family and upbringing past and present. Due to the large number of texts in this area, a detailed discussion of the issues indicated has been omitted.

Noteworthy, however, is the column on the image of the family as it emerges from various types of publications, including diaries, advice books, journals, and films. This theme runs through many volumes of the journal. It first appeared in volume two, which included texts on the image of the family as outlined in school textbooks. The first author was Katarzyna Kochan, who presented a portrait of the Polish family in school primers published during the Second Republic. To illustrate the problem as thoroughly as possible, she divided the primers into synthetic, analytical and analytical-synthetic. What emerged from the analysis was a picture of a multi-generational family, in most cases based on a patriarchal model. Each family member had strictly defined roles and siblings shared a harmonious life. As K. Kochan admits, this image was sometimes idealised.

The second author was Jiří Mihola, who focused on history textbooks.

The subject of the family image returned in volume seven. Therein Jan Ryś presented the issue of the noble family based on Old Polish farm guides. He pointed out that this type of literature emphasized an active lifestyle and consensual marital life, which was supposed to result in the prosperity not only of the family but also of the country as a whole. The patriarchal family lived in a Christian spirit, and its mission was to raise offspring.

Volume eight of the journal brought a new look at the portrayal of the family. This time the authors of the articles included in it focused on photography and film and television broadcasts. Ewa Jurczyk-Romanowska and Grzegorz Mendyka wrote on the issue of family photography in the context of a genealogist's work. They made the *Księga Rodziny Ziemińskich z Krobi 1867–1967* [the Book of the Ziemiński Family of Krobi 1867–1967] the object of their interest. Their starting point was the functions of family photography distinguished by Christopher Musselo, such as:

- “strengthening the community,
- initiating and sustaining interactions among family members,
- presentation of the self,
- documentation of family life” (Jurczyk-Romanowska, Mendyka, 2013, VIII, p. 36).

The topic was approached differently by Andrzej Ładyżyński, author of the article “Rodzina w obiektywie studenckiego aparatu [The family photography in the lens of students' camera]”. The researcher treated photographs as one of the sources of pedagogical information. He proved that the analysis of photographs makes it possible to gain knowledge about the contexts and conditions of the creation of a photograph, as well as to explore the social dimension of a photograph, by providing information on the gender or age of those photographed.

In the same volume, the subject of photography was also taken up by E. Jurczyk-Romanowska. The author focused on the issue of motherhood. In her reflections – dedicated to the micro-worlds of two women – she proved that photographs can become excellent research material, presenting, among other things, family and social relations or the emotions of the photographed people.

In volume eight, the authors also considered the picture of the family in film and television. The authors analysed the *Epoka lodowcowa* [Ice Age] tetralogy (Agnieszka Gil), Polish series such as *Klan* [Clan], *Złotopolscy*, *Rodzinka.pl* [Family.pl], and *Plebania* [Rectory] (Ewelina Piecuch), as well as para-documentary series, including *Ukryta prawda* [Hidden truth], *Pamiętniki z wakacji* [Holiday diaries], and *Trudne sprawy* [Difficult cases] (Jacek Gulanowski). The most important conclusions were the observations that film productions have a role modelling role and stand for family and life.

The motif of the family in film imagery also appeared in volume twelve. This refers to Spanish and Czechoslovakian productions. The same volume also contains information on the image of the family in memoirs and moralistic-didactic literature.

Issues concerning the image of the family in various types of publications appear in volumes: XIV (referring to periodicals, including *Godzina Polski* [Polish Hour], the *Ilustrowana Republika* [Illustrated Republic], or *Życie Warszawy* [Warsaw Life]) and XV (the image of the family in Polish prose, youth literature and junior high school textbooks). The articles devoted to the image of the family in various types of publications provide an unconventional perspective on the discussed issue.

Another topic frequently taken up in the pages of the periodical was family support. For the first time, this issue appeared in volume four. It featured a text by Urszula Gałęska, who examined family counselling as one way of solving families' life problems. The researcher outlined the crucial purpose of family counselling in these words: "helping the family to overcome the difficulties of everyday life conditioned by problems of a socio-economic nature and individual problems in the area of physical and mental health" (Gałęska, 2011, IV, p. 200). In her reflections, she focused on families with a child with disabilities, identifying and characterising three types of counselling: directive (otherwise instrumental), liberal (stimulative), and dialogical. In addition to direct and indirect forms, U. Gałęska explored the topic of online counselling. She emphasised that in counselling the most important are the regulation of interpersonal relations and the interaction between the helper and the helped. A value of the text was a rich list of places where families can receive support.

In the same volume, the issue of family support was taken up by Katarzyna Olczak-Baran, whose article outlined the origins, tasks, and organisation of district family support centres as institutions constituting the main link in the family support system.

Forms of family support in local government structures were examined by Elżbieta Zieja. The author analysed such institutional forms as sheltered housing, crisis intervention centres, daycare centres, and family counselling. In conclusion, the researcher signalled that the family support system should emphasise family support as well as prevention and social work.

Forms of family support have become the focus of interest for the authors of the articles appearing in the sixth volume of 2012. Readers will find as many as six texts on the subject. Important aspects of the problem include social exclusion (Kamila Gandecka), equalisation of educational opportunities for pupils from rural environments (Katarzyna Palka), and the role of a family assistant (Elżbieta Zieja).

The analysis of assistance centres is not limited to areas of Poland but extends beyond its borders. One example is an article by Iryna Myschchyn, who attempted to analyse Ukrainian facilities (Volume IX, 2014).

Volume ten of 2014 provided knowledge on institutional family support in the context of the socialisation process determining social adaptation. These included spiritual support (Katarzyna Wasilewska-Ostrowska) or non-family care institutions (Lubova Vasechko).

One of the last texts on family support appeared in volume twenty-seven. Its authors were Adam Stankiewicz and Ernest Magda. The researchers undertook a characterisation of the organisation of assistance to persons under police intervention.

The texts referred to have provided the reader with a comprehensive picture of the problem addressed. The same happened with the next issue, the role of music and music therapy, which is becoming increasingly popular among teachers, educators and professionals. This topic appeared rather late, only in the twenty-fourth volume. The researcher who looked into this issue was Karolina Kantyka-Dziwicz. In her text entitled “Oddziaływanie procesu muzykoterapeutycznego na funkcjonowanie rodziny dziecka o Specjalnych Potrzebach Edukacyjnych [The impact of the music therapy process on the functioning of a family of a child with Special Educational Needs]”, the author, using an interview, observation, and the method of individual cases, proved that the discussed form of art therapy positively influences both the child and the quality of life of the whole family. Following Ewelina Jutrzyzna, K. Kantyka-Dziwicz recalled the functions of music therapy activities: socio-educational, gnoseological, psychosomatic, and rehabilitative. Summing up, she emphasised that music therapy promotes the emotional, social and psycho-physical development of the pupil.

Lidia Kataryńczuk-Mania also focused on the role of music in family therapy in volume twenty-six. She focused on relationships and the difficulties that families may encounter. K. Kantyka-Dziwicz chose the individual case method as her research method. She discussed the situation of five families with developmental deficits or edu-

cational difficulties. The researcher argues that "meetings with a music therapist foster different experiences, provide real, effective support for family members, allow them to solve problems and face difficult situations" (Kataryńczuk-Mania, 2022, XXVI, p. 87). This is due to the positive impact of therapy on the development of emotional competence, improvement of attention, and reduction of tension and anxiety as well as aggressive behaviour.

From a completely different perspective, the issue of music was analysed by Joanna Szczyrba-Poroszewska, whose article can be found in volume 25. She made female students of pre-school and early childhood pedagogy her research group. Her qualitative analysis showed that the respondents did not bring a rich musical culture from home, hence the author's suggestion to sensitise future parents (now teaching students) to the values of listening to music.

Katarzyna Sadowska commented on music education in volume twenty-six. From this perspective of more than twenty years of cooperation with educational and child-care institutions, the author discussed the benefits of combining movement with music to support the development of the child. This is because music education responds to the motor needs of the young person. It allows them to explore their "self" and experience the world.

In the last volume of the journal so far, the twenty-ninth, Rafał Majzner presented the results of a survey conducted among parents on music as a source of aesthetic experiences in the family. Music occupies an important place in family life, however, parents are not always able to properly prepare their children for its full reception. In the opinion of the researcher, children and adolescents

[...] are today not fully prepared to receive music, to value and understand it, and consequently to experience it fully. One of the reasons for this phenomenon may be the neglect of the aesthetic task in the family environment, which may lead to children and adolescents underestimating the artistic value of music and to incomplete aesthetic experiences (Majzner, 2022, XXIX, p. 145).

The appearance of the subject in the journal confirms the growing interest of educators and therapists in the issue of music therapy.

The final thematic circle, which is the focus of the authors' articles, is the issue of values. This issue was already addressed in the first volume of the periodical. There appeared a chapter entitled "The transmission of values in the peasant family". The researchers there focused on the historical aspect. Agata Samsel undertook an analysis of the issue of upbringing in a peasant family during the Second Republic of Poland. Among the values considered most important, the author pointed to and discussed: land as the basis of existence, community both within the family and the entire local

community, religion, and work. A. Samsel emphasised that the upbringing of peasant children was, above all, an upbringing to the values standing highest in the hierarchy of the rural community. It took place through work and for work.

In the same volume of the journal, Anna Józefowicz looked at the issue of values transmitted in peasant families in the interwar period. She focused on the person of the mother as the one who shapes personality and participates in the process of socialisation and the acquisition of values by children. Among the values particularly transmitted and nurtured in peasant families, the researcher listed and discussed: the value of work, the value of family community, the value of schooling, education, social awareness, and patriotic and civic values. In the final part of the article, A. Józefowicz pointed out that these values were and will be timeless.

The topic of values is returned to in volume three, which features a chapter entitled “The family as a platform for the transmission of values”. It includes texts by, among others: Ewelina Piecuch, who discussed childhood as a value, Małgorzata Prokosz, who focused on the role of the family in the self-development of young people, and Jacek Gulanowski, who analysed the image of the family in comics.

In the thirteenth volume, Agnieszka Muchacka-Cymerman published the article “Preferencje wobec wartości a poczucie jakości życia współczesnych rodziców [Preferences for the values and quality of life of modern parents]”. In the text, she explained what values are and how to classify them, and presented the results of selected studies on the relationship between quality of life and upbringing towards values. In the empirical part, the author focused on the preferences towards values of parents with a low and high sense of quality of life. Her research found that parents with a low sense of quality of life valued prestige, biological and hedonistic values, while parents with a high sense of quality of life valued moral, social, and cognitive values.

In the same volume – in the chapter entitled “Values of family life” – texts also appeared: “Doświadczenia socjalizacyjne wzorów kultury fizycznej a styl życia na starość [Socialization experiences of physical culture vs. lifestyle in old age]” by Marta Koszycz and Dagmara Łupicka-Szcześnik and “Rodzina – Sport – Wychowanie [Family – Sport – Upbringing]” by Jan Czechowski.

The topic of values was taken up for the last time by Natalia Głódź in the twenty-fourth volume of the periodical. In her article “Value in the family or family as a value? – in a social work perspective”, the researcher described the family as “a crucial component of socio-cultural functioning” (Głódź, 2021, XXIV, p. 344). Based on her research, she demonstrated that concerning the family, value can be seen in two ways. First and foremost, the family is an essential foundation in which love, support, acceptance, trust, and honesty are prevalent. The author’s second way of looking at it refers to dysfunctional families, in which there can be numer-

ous misunderstandings as a result of maladaptive patterns. In such families, there is a disturbed sense of worth. An opportunity for them is help from social workers. The latter not only perceive the values present in the family, but the clients themselves are also of value to them. In their work, social workers aim to support the family as a valuable whole.

The articles presented on values, although treated in an abbreviated manner, illustrate the researchers' holistic approach to the issue.

Important thematic circles also included issues related to children with disabilities, family support, school-parent cooperation, parenting theory, and "Political and institutional determinants of family functioning", which were separate headings in volumes ten and eleven.

Volume twenty-four of 2021 was largely concerned with pandemic issues, and these problems also appeared in volume twenty-six.

The discussion of such rather than other circles was determined by the number of articles on the topic.

Conclusion

An analysis of the journal "Wychowanie w Rodzinie [Family Upbringing]" and its selected sections proved the richness of the topics related to upbringing and family appearing in the title. The most promoted thematic areas by the editors are:

- upbringing and the family yesterday and today,
- the image of the family emerging from various cultural texts,
- support for families,
- and issues concerning children with disabilities.

The periodical has become a forum for the exchange of both Polish and foreign theoretical and practical thought. The focus on the family and upbringing past and present allows the achievements of past thought to be taken up and used today.

The importance of the journal is evidenced – among other things – by the systematically increasing number of points awarded to the periodical by the Ministry of Science and Higher Education, and the need for its publication by increasing the frequency of its publication. "Wychowanie w Rodzinie [Family Upbringing]" has a crucial role in the development of scientific knowledge and the dissemination of research conducted by Polish pedagogues on an international scale.

The wide range of topics contributes to making the journal a treasure trove of knowledge not only for researchers and educators but also for everyone interested in family and parenting issues.

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Table 1

Standardised journal issues

No.	Standardised journal issues		Issues
1.	ISSN	2082-9019	For all issues.
2.	e-ISSN	2300-5866	2016 (vol. XIV) – 2022 (vol. XXIX)
3.	ISBN	978-83-61955-11-5	2011 (vol. I)
		978-83-61955-13-9	2011 (vol. II)
		978-83-61955-17-7	2011 (vol. III)
		978-83-61955-18-4	2011 (vol. IV)
		978-83-7432-877-7	2012 (vol. V)
		978-83-61955-25-2	2012 (vol. VI)
		978-83-61955-31-3	2013 (vol. VII)
		978-83-62618-10-1	2013 (vol. VIII)

No.	Standardised journal issues	Issues
	978-83-62618-18-8	2014 (vol. IX)
	978-83-62618-16-3	2014 (vol. X)
	978-83-62618-17-0	2015 (vol. XI)
	978-83-62618-18-7	2015 (vol. XII)
	978-83-62618-20-0	2016 (vol. XIII)
	978-83-62618-22-4	2016 (vol. XIV)
	978-83-62618-32-3	2017 (vol. XV)
	978-83-62618-33-0	2017 (vol. XVI)
	978-83-62618-41-5	2018 (vol. XVII)
	978-83-62618-39-2	2018 (vol. XVIII)
	978-83-62618-40-8	2018 (vol. XIX)
	978-83-62618-42-2	2019 (vol. XX)
	978-83-963802-0-3	2019 (vol. XXI)
	978-83-963802-1-0	2020 (vol. XXII)
	978-83-963802-2-7	2020 (vol. XXIII)
	978-83-963802-3-4	2021 (vol. XXIV)
	978-83-963802-4-1	2021 (vol. XXV)
	978-83-963802-5-8	2022 (vol. XXVI)
	978-83-963802-7-2	2022 (vol. XXVII)
	978-83-963802-8-9	2022 (vol. XXVIII)
	978-83-963802-9-6	2022 (vol. XXIX)

Source: Own study.

Table 2

Circulation of "Wychowania w Rodzinie"

No.	Volume of circulation	Issues
1.	400 copies	vol. I/2011 – vol. VIII/2013
2.	200 copies	vol. IX/2014 – vol. XIX/2018
3.	100 copies	vol. XX/2019 – to present

Source: Own study.

Table 3

Licence CC BY-SA

No.	Licence CC-BY-SA	Issues
1.	3.0	vol. XII/2015 – vol. XX/2019
2.	4.0	vol. XXI/2019 – vol. XXIX/2022

Source: Own study.

Table 4

Publishing House

No.	Publishing Houses	Printed issues
1.	Karkonoska Państwowa Wyższa Szkoła w Jeleniej Górze [The Karkonosze State Higher School in Jelenia Góra]	vol. I – vol. IV/2011
2.	Oficyna Wydawnicza ATUT – Wrocławskie Wydawnictwo Oświatowe [Publishing House ATUT – Educational Publishing House in Wrocław]	vol. V/2012
3.	Karkonoska Państwowa Wyższa Szkoła w Jeleniej Górze [The Karkonosze State Higher School in Jelenia Góra]	vol. VI/2012
4.	Uniwersytet Wrocławski, Karkonoska Państwowa Wyższa Szkoła w Jeleniej Górze [University of Wrocław, The Karkonosze State Higher School in Jelenia Góra]	vol. VII/2013 – vol. XII/2015
5.	Uniwersytet Wrocławski [University of Wrocław]	vol. XIII/2016 – vol. XX/2019
6.	Wydawnictwo Naukowe EDUsfera. Ewa Jurczyk-Romanowska [EDUsfera Academic Press. Ewa Jurczyk-Romanowska]	vol. XXI/2019 – vol. XXV/2021
7.	Wydawnictwo Naukowe EDUsfera [EDUsfera Academic Press]	vol. XXVI – vol. XXIX/2022

Source: Own study.

Table 5

Publishers according to the press register (reg. pr. no. 3267)

No.	Publishing Houses	Printed issues
1.	Stefania Walasek, Ewa Jurczyk-Romanowska	vol. IX/2014 – vol. XX/2019

No.	Publishing Houses	Printed issues
2.	Wydawnictwo Naukowe EDUsfera. Ewa Jurczyk-Romanowska [EDUsfera Academic Press. Ewa Jurczyk-Romanowska]	vol. XXI/2019 – vol. XXV/2021
3.	Wydawnictwo Naukowe EDUsfera [EDUsfera Academic Press]	vol. XXVI – vol. XXIX/2022

Source: Own study.

Table 6

Place of publication of the journal

No.	Place of publication of the journal	Year
1.	Jelenia Góra	vol. I – vol. IV/2011
2.	Wrocław	vol. V/2012
3.	Jelenia Góra	vol. VI/2012
4.	Wrocław, Jelenia Góra	vol. VII/2013 – vol. X/2014
5.	Wrocław	vol. XI/2015 – vol. XXIX/2022

Source: Own study.

Table 7

Sources of funding

No.	Sources of funding	Issues
1.	Karkonoska Państwowa Szkoła Wyższa w Jeleniej Górze, Instytut Pedagogiki Uniwersytetu Wrocławskiego [The Karkonosze State Higher School in Jelenia Góra, Institute of Pedagogy in University of Wrocław]	vol. 1 – vol. IV/2011
2.	Instytut Pedagogiki Uniwersytetu Wrocławskiego [Institute of Pedagogy in University of Wrocław]	vol. V/2012
3.	Karkonoska Państwowa Szkoła Wyższa w Jeleniej Górze, Instytut Pedagogiki Uniwersytetu Wrocławskiego [The Karkonosze State Higher School in Jelenia Góra, Institute of Pedagogy in University of Wrocław]	vol. VI/2012
4.	Wydział Nauk Humanistycznych i Społecznych Karkonoskiej Państwowej Szkoły Wyższej w Jeleniej Górze [Faculty of Historical i Social Science of the Karkonosze State Higher School in Jelenia Góra]	vol. VII/2013

No.	Sources of funding	Issues
5.	Instytut Pedagogiki Uniwersytetu Wrocławskiego [Institute of Pedagogy in University of Wrocław]	vol. VIII/2013 – vol. XI/2015
6.	Instytut Pedagogiki Uniwersytetu Wrocławskiego [Institute of Pedagogy in University of Wrocław]	vol. XII/2015 – vol. XX/2019
7.	EDUsfera. Ewa Jurczyk- Romanowska	vol. XXI/2019– vol. XXV/2021
8.	Wydawnictwo Naukowe EDUsfera, Uniwersytet Zielonogórski [EDUsfera Academic Press, University of Zielona Gora]	vol. XXVI /2022
9.	Wydawnictwo Naukowe EDUsfera [EDUsfera Academic Press]	vol. XXVII – vol. XXIX/2022

Source: Own study.

Table 8

Editors of Journal

No.	Editors	Period of office
1.	Editor of the series “Wychowanie w Rodzinie [Family Upbringing]” Stefania Walasek Editorial secretaries: Ewa Jurczyk-Romanowska, Stanisław Gola	vol. I/2011 – vol.VI/2012
2.	Editor-in-Chief of the journal: Stefania Walasek Deputy editor of the journal: Ewa Jurczyk-Romanowska Editorial Secretary: Stanisław Gola	vol. VII – vol. VIII/2013
3.	Editor-in-Chief of the journal: Stefania Walasek Deputy editor of the journal: Ewa Jurczyk-Romanowska Editorial Secretary: Ewa Jurczyk-Romanowska, Kamila Gandecka, Dominik Figiel	vol. IX – vol. X/2014
4.	Editor-in-Chief of the journal: Stefania Walasek Deputy editor of the journal, Editorial Secretary: Ewa Jurczyk-Romanowska	vol. XI/2015 – vol. XIV/2016
5.	Editor-in-Chief of the journal: Stefania Walasek Deputy editor of the journal: Ewa Jurczyk-Romanowska Editorial Secretary: Aleksandra Marcinkiewicz-Wilk	vol. XV/2017 – vol. XX/2019
6.	Editor-in-Chief of the journal: Stefania Walasek Deputy editor of the journal: Ewa Jurczyk-Romanowska Editorial Secretary: Ewa Musiał	vol. XXI/2019 – vol. XXIX/2022

Source: Own study.

Table 9

Volume editors

No.	Volume editors	Volumes
1.	Stefania Walasek and Leszek Albański	vol. 1 – vol. II/2011
2.	Ewa Jurczyk-Romanowska and Leszek Albański	vol. III/2011
3.	Stefania Walasek and Barbara Winczura	vol. IV/2011
4.	Alicja Szerląg and Stefania Walasek	vol. V/2012
5.	Krystyna Ferenz and Ewa Kowalska	vol. VI/2012
6.	Barbara Jędrychowska and Ewa Jurczyk-Romanowska	vol. VII/2013 vol. XIII/2016
7.	Ewa Jurczyk-Romanowska and Mirosław Piwowarczyk	vol. VIII/2013
8.	Stefania Walasek and Alicja Szerląg	vol. IX/2014
9.	Stefania Walasek and Ewa Jurczyk-Romanowska	vol. X/2014
10.	Ewa Jurczyk-Romanowska and Kamila Gandecka	vol. XI/2015
11.	Stefania Walasek and Anna Haratyk	vol. XII/2015
12.	Stefania Walasek and Ewa Jurczyk-Romanowska	vol. XIV/2016 vol. XVII – vol. XVIII/2018 vol. XX/2019
13.	Ewa Jurczyk-Romanowska and Edyta Sadowska	vol. XV/2017
14.	Barbara Winczura	vol. XVI/2017
15.	Alicja Szerląg and Ewa Jurczyk-Romanowska	vol. XIX/2018 vol. XXI/2019
16.	Stefania Walasek, Ewa Jurczyk-Romanowska, and Ewa Musiał	vol. XXII/2020 – vol. XXVI/2022 vol. XXVIII/2022
17.	Alicja Szerląg	vol. XXVII/2022
18.	Stefania Walasek, Ewa Musiał, and Joanna Darda-Gramatyka	vol. XXIX/2022

Source: Own study.

Table 10
Ministerial score awarded to the journal

No.	Number of points awarded by MNiSzW	Years
1.	0	2011–2012
2.	6 (then 10)	2013–2014
3.	10	2015–2016
4.	10	2017–2018
5.	40 (then 70)	2019–2021
6.	70	2019–2022

Source: Own study.

Table 11
“Wychowanie w Rodzinie” in databases

No.	Presence in databases
1.	Index Copernicus
2.	CEJSH
3.	Central and Eastern European Online Library
4.	Biblioteka Nauki [Library of Science]
5.	CEON
6.	PBN/POL-Index
7.	POLONA
8.	Repozytorium Biblioteki Cyfrowej Uniwersytetu Wrocławskiego [Repository of Digital Library of University of Wrocław]
9.	WorldCat
10.	BazHum
11.	ERIH Plus
12.	EBSCO
13.	Google Scholar

Source: Own study.

Table 12

Titles of the periodical

No.	Titles of the periodical	Issues
1.	Przekaz tradycji i kultury na przestrzeni wieków The transferring of culture and tradition throughout centuries	vol.1/2011
2.	Rodzina na przestrzeni wieków The family troughout centuries	vol. II/2011
3.	Współczesna rodzina w sytuacji zmiany Contemporary family in a situation of change	vol. III/2011
4.	Rodzina o specjalnych potrzebach Family of special needs	vol. IV/2011
5.	Obrazy rodziny w ujęciu pedagogicznym i historycznym The images of family in the historical and pedagogical approach	vol. V/2012
6.	Odmienne sytuacje i nowe zadania Various situations and new problems	vol.VI/2012
7.	Od starożytnej myśli filozoficznej do współczesnych rozwiązań legislacyjnych From the Philosophical Thought of Antiquity to Contemporary Legislative Solutions	vol. VII/2013
8.	Rodzina w mediach i praktyce pedagogicznej Family in the media and pedagogical practice	vol. VIII/2013
9.	Tożsamości rodzin na przestrzeni XIX i XXI wieku The identities of families at the turn of the 19th and the 20th century	vol. IX/2014
10.	Rodzina w polityce państwa. Instytucjonalne wsparcie i dyskusja na łamach czasopism Family in State Policies. Institutional Support and the Discussion in Journals	vol. X/2014
11.	Trajektorie więzi rodziny współczesnej The trajectories of the bonds of the contemporary family	vol. XI/2015
12.	Rodzina w Europie na przełomie XIX i XX wieku The Family in Europe at the turn of the 19th and the 20th century	vol. XII/2015

No.	Titles of the periodical	Issues
13.	Współczesna rodzina w kontekstach społecznych i kulturowych The contemporary family in social and cultural contexts	vol. XIII/2016
14.	Rozważania o wychowaniu, opiece i wsparciu rodzin (XIII–XX wiek) Considerations about upbringing, care and support for families (13th – 20th century)	vol. XIV/2016
15.	No title	vol. XV/2017 – vol. XXV/2021 vol. XXVII – vol. XXIX/2022
16.	Rodzina – Edukacja – Terapia Family – Education – Therapy	vol. XXVI/2022

Source: Own study.

Table 13

The rubrics of the journal “Wychowanie w Rodzinie”

No.	Headings	Issues
1.	1. Wychowanie w rodzinie szlacheckiej i ziemiańskiej [Upbringing in a noble and landed gentry family] 2. Przekaz wartości w rodzinie chłopskiej [Transmission of values in the peasant family] 3. Rodzina w wielokulturowym społeczeństwie XIX i XX wieku [The family in a multicultural society in the 19th and 20th centuries] 4. Rodzina w świetle poglądów działaczy politycznych i społecznych oraz wspomnień [The family in the context of the views of political and social activists and memoirs]	vol. I/2011
2.	1. Problemy wychowania w rodzinie na łamach czasopism [Problems of upbringing in the family in the pages of journals] 2. Rodzina w świetle wybranych podręczników szkolnych [The family in the context of selected school textbooks] 3. Rola rodziny w wychowaniu młodego pokolenia [The role of the family in the upbringing of the young generation]	vol. II/2011

No.	Headings	Issues
	4. Przekaz kulturowy w wychowaniu pozarodzinnym [Cultural transmission in non-family upbringing]	
3.	1. Rodzina w życiu codziennym [The family in everyday life] 2. Różnorodność modeli rodziny współczesnej [Diversity of contemporary family models] 3. Rodzina płaszczyzną transmisji wartości [The family as a platform for the transmission of values] 4. Rodzina w instytucjonalnych odniesieniach [The family in institutional references]	vol. III/2011
4.	1. Rodzina jako środowisko opiekuńczo-wychowawcze dziecka niepełnosprawnego [The family as a caring and educational environment for the child with a disability] 2. Rodzina a rozwój dziecka niepełnosprawnego [The family and the development of the child with disabilities] 3. Rodzina w sytuacjach zagrożenia [The family in emergency situations] 4. Wsparcie i pomoc rodzinie [Family support and assistance]	vol. IV/2011
5.	1. Społeczno-polityczny kontekst funkcjonowania rodziny w wybranych krajach [The socio-political context of family functioning in selected countries] 2. Dom rodzinny a kreowanie tożsamości dziecka [The family home and the creation of a child's identity] 3. Dysfunkcje w przestrzeniach życia rodzinnego [Dysfunctions in the spaces of family life] 4. Z kart historii wychowania [From the pages of educational history]	vol. V/2012
6.	1. Istota rodziny. Stałość i zmienność elementów w strukturze [The essence of the family. Constancy and variability of elements in the structure] 2. Trudy i radości codziennego życia rodziny [The hardship and joys of everyday family life] 3. Formy pomocy rodzinie [Forms of family support]	vol. VI/2012
7.	1. Autorskie refleksje nad rodziną [Author's reflections on the family] 2. Rodzina w dawnych pamiętnikach, poradnikach i czasopismach [The family in past diaries, handbooks, and journals]	vol. VII/2013

No.	Headings	Issues
	<p>3. Szkoła – Rodzina – Wychowanie w II RP [School – Family – Rearing in the Second Republic]</p> <p>4. Prawo wobec problemów rodziny [The law in relation to family problems]</p>	
8.	<p>1. Rodzina w fotografii [The family in photography]</p> <p>2. Rodzina w przekazie filmowym i telewizyjnym [The family in film and television broadcasting]</p> <p>3. Rodzina pomiędzy literaturą piękną a hipertekstem [The family between literature fiction and hypertext]</p> <p>4. Rodzina w praktyce pedagogicznej [The family in pedagogical practice]</p> <p>5. Rodzina przełomu XX i XXI wieku [The turn-of-the-twentieth-century family]</p>	vol. VIII/2013
9.	<p>1. Kulturowe oblicza rodziny współczesnej [The cultural dimensions of the modern family]</p> <p>2. Rodzina kolebką tożsamości narodowej młodego pokolenia [The family as the cradle of national identity for the younger generation]</p> <p>3. Pomoc i wsparcie czy monopol państwa na wychowanie w rodzinie [Aid and support or state monopoly on family upbringing]</p>	vol. IX/2014
10.	<p>1. Uwarunkowania polityczne i instytucjonalne funkcjonowania rodziny [Political and institutional determinants of family functioning]</p> <p>2. Zalecenia wychowawcze na łamach czasopism [Educational recommendations in journals]</p> <p>3. Współpraca rodziny i szkoły [Collaborating family and school]</p> <p>4. Proces socjalizacji a instytucjonalne wsparcie rodziny [Socialisation process and institutional family support]</p> <p>5. Przemiany roli ojca w XX i XXI wieku [Transformation of the father's role in the 20th and 21st centuries]</p>	vol. X/2014
11.	<p>1. Uwarunkowania polityczne i instytucjonalne funkcjonowania rodziny [Political and institutional determinants of family functioning]</p> <p>2. Międzypokoleniowy dialog w rodzinie [Intergenerational dialogue in the family]</p> <p>3. Heterogeniczność współczesnej rodziny [Heterogeneity of the modern family]</p>	vol. XI/2015

No.	Headings	Issues
11.	4. Budowanie relacji w rodzinach o specjalnych potrzebach [Building relationships in families with special needs]	
12.	1. Poglądy na temat wychowania w rodzinie [Views on family upbringing] 2. Dyskusja o zadaniach wychowawczych rodziny [Discussion on the family's educational tasks] 3. Matka – wychowawczyni i opiekunka ogniska domowego [Mother – nurturer and protector of the home] 4. Literatura pamiętnikarsko- wspomnieniowa i moralizatorsko-dydaktyczna o rodzinie [Diary-memoir and moralistic-didactic literature on the family] 5. Rodzina w obrazie filmowym [The family in the film image]	vol. XII/2015
13.	1. Wychowanie i rodzina – koncepcje i modele [Education and the family - concepts and models] 2. Więzy i relacje rodzinne [Family ties and relationships] 3. Wartości życia rodzinnego [Values of family life] 4. Style i oddziaływania wychowawcze [Educational styles and influences] 5. Dziecko w sferze oddziaływań rodziny i szkoły [The child in the sphere of family and school interaction] 6. Rodzina a nieprawidłowości wychowawcze [The family and parental inadequacies]	vol. XIII/2016
14.	1. Teoretyczne rozważania na temat rodziny i wychowania [Theoretical reflections on the family and parenting] 2. Opieka nad dzieckiem w sytuacji zagrożenia [Caring for the child in an emergency situation] 3. Problemy rodziny na łamach czasopism [Family problems in the pages of journals] 4. Rodzina w kontekście uwarunkowań społecznych i politycznych [The family in the context of social and political circumstances]	vol. XIV/2016
15.	1. Rodzina migrująca – rodzina transgraniczna [Migrant family - cross-border family] 2. Europejskie oblicza rodziny [The European dimension of the family]	vol. XV/2017

No.	Headings	Issues
	3. Na granicy dialogu – rodzice i szkoła [On the brink of dialogue – parents and school]	
	4. Środowisko rodzinne w percepcji dzieci, młodzieży i młodych dorosłych [The family environment as perceived by children, adolescents and young adults]	
	5. Obraz rodziny w literaturze [The image of the family in literature]	
16.	1. Problemy rodziny na przełomie XX i XXI wieku [Family problems at the turn of the 20th and 21st centuries] 2. Zagrożenia dla funkcjonowania rodziny [Threats to family functioning] 3. Rodzina o specjalnych potrzebach [Family with special needs]	vol. XVI/2017
17.	1. Rodzina na przestrzeni dziejów [The family throughout history] 2. Współczesne konteksty wychowania w rodzinie [Contemporary contexts of family upbringing]	vol. XVII/2018
18.	1. Rodzina na przestrzeni dziejów [The family throughout history] 2. Współczesne konteksty rodziny [Contemporary contexts of the family]	vol. XVIII – vol. XIX/2018 vol. XX/2019
19.	None	vol. XXI/2019 – vol. XXIX/2022

Source: Own study.